Writing lab reports with professionalism: the CHS Physics Report package

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1 • Abstract

The CHS Physics Report package may be used to stylize lab reports written in LATEX. The package also provides some useful commands to expedite the process of writing a lab report by providing a commands that are otherwise not very readily available to use in LATEX. It is compatible with many other LATEX packages and may be used, among other possibilities, for reports in physics.

2 • Introduction

I wrote this package in order to accomplish my goal of writing Lab Reports for Mr. James' AP Physics C class at Carmel High School. Because all my documents largely took the same form, I wound up writing a package in order to simplify the files I used for writing my reports. As my style of writing lab reports has drawn questions of repeating my successes with lab reports, especially amongst AP Physics 1 students at Carmel High, it looks like I have to write the documentation for this package! *Sigh*!

In all seriousness though, the intended purpose of this package is to typeset a highly technical document, for any type of science class. Although it is not designed to help to write reports in chemistry and biology, a few additional packages may supply this functionality if desired. Consequently, this package may be a nice little souvenir to keep for your other classes to use to write the professional-appearing reports you need. And you *can* keep it too! That's because the code for the CHS Physics Report package has been released into the public domain through the use of the CCO license,^{Note 2} with the exception of a small segment written by Stefan Kottwitz that I have slightly edited, available under a CC BY-SA 3.0 License. However, although this package may be freely used

²A copy of the CC0 license may be found at

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https://creativecommons.org/publicdomain/zero/1.0/legalcode.

to write your reports in other AP courses, this package is neither supported nor endorsed by the CollegeBoard, which has no affiliation with this package.

To install this package, follow the directions found at

https://artofproblemsolving.com/wiki/index.php?title= LaTeX:Packages#Making Your Own.

To learn how to use LATEX, the Art of Problem Solving Wiki has a mathematicsoriented guide to LATEX that avoids most of the technical details and goes straight into how to use it to typeset mathematics.

3 • Features

The CHS Physics Report package calls upon these packages:

- amsmath
- fancyhdr
- geometry by default, this is set to \geometry{top = 2.5cm, bottom = 2.5cm}
- graphicx
- titlesec
- color unnecessary because of xcolor

- transparent
- calc

- xcolor with option svgnames
- letltxmacro

Some of these packages are included for convenience, not because they are so crucial that they are inseparable from the lab reports. For example, the packages transparent, xcolor, and graphicx are loaded because the Physics C lab reports that we submitted always were required to have a sketch of the setup of our lab; these packages are useful for inputting a pdf_tex file generated by Inkscape, among other uses.

Additional packages that you may want to use alongside the CHS Physics Report package include the following.

amssymb - allows the typesetting of certain symbols, such as blackboard bold

- **booktabs** helps to format tables to be neater so that they better display data
- **hyperref** may be used to create hyperlinks, links within your document, PDF bookmarks, and formatted URLs; also can add PDF metadata
- **Imodern and fontenc** when both the Imodern (Latin Modern) and fontenc packages are called, and fontenc is loaded with option T1, the quality of copying and pasting from your PDF is improved. You don't want to know what happens when you use fontenc without Imodern or an equivalent.

(Note that Imodern sets your font; you may use other font packages such as newtxtext as an alternative.)

- pdfpages lets you include pages from another PDF as entire, separate pages. Note that if you want to include a page from another PDF (such as a onepage graph or a table) but you do not want to include it as an entirely new page, then you would not use pdfpages, but rather, as a figure on your current page, then you would say \includegraphics{your file.pdf}

soul - provides working underlining

3.1 Package options

The CHS Physics Report package provides options to control page style and the style of mathematical notation. There are two page style options: light and standard, which are mutually exclusive. The standard option is used by default; just by calling

\usepackage{chs-physics-report},

you get the standard option. To select the light option, load the package with

\usepackage[light]{chs-physics-report}.

The light option is generally more suitable for short reports of one or two pages. It places your name, the names of those you worked with, and the title of your report in the header, with a black line beneath these three things.

There are two mathematics style options: display and inline-math, which are mutually exclusive to each other, but not to the page style options. Like the standard option, the display option is the default option and results in large, display style math even when you use \$math text\$. To use the inline-math option, load the package with

\usepackage[inline-math]{chs-physics-report}

The inline-math option is what LATEX does normally without this package. (This package basically reverses what LATEX does by default.) The following code illustrates the difference between these two math options.

```
The series \sum_{n=1}^{i} \frac{n = 1}{i + i + i} = 1 is called
a telescoping series because you don't need a telescope to see
it; the series is its own telescope.
```

 $\left[K = \frac{1}{2}mv^{2}\right]$

Using display (default)	Using inline-math
The series $\sum_{n=1}^{\infty} \frac{1}{n(n+1)} = 1$ is called	The series $\sum_{n=1}^{\infty} \frac{1}{n(n+1)} = 1$ is called
a telescoping series because you don't	a telescoping series because you don't
need a telescope to see it; the series is	need a telescope to see it; the series is
its own telescope.	its own telescope.
$K = \frac{1}{2}mv^2$	$K = \frac{1}{2}mv^2$

3.2 Document title and styles

\title To set the title, your name, and the names of those you worked with, use the
\name \title, \name, and \ww commands, respectively. These each have one argu\ww ment, and you should probably place them in the preamble of your document.

The \author macro may be used in place of \name; both are defined to be identical. The CHS Physics Report package redefines some LATEX internal commands relating to titles, so be aware that this package may not be compatible with other packages or document classes that set titles. If you are using the light option, the title will automatically appear; however, if you are using the standard option, you must enter \maketitle at the beginning of your document to make your title appear. As always, you may only use \maketitle once.

\titlestyle
\subtitlestyle
\subtitlestyle
To change the style of the main title of your lab report, you may insert the
appropriate style macros as arguments of \titlestyle. To change the style
of the subtitles (your name and those you worked with), insert the appropriate
style macros as arguments of \subtitlestyle. Do note that these macros are
those that change an entire group of text, such as \itshape or \bfseries;
they do NOT include macros such as \emph or \textbf. To change the style of
the section headers, \sectionstyle takes the appropriate style macros as ar
guments. Do note that while \titlestyle and \subtitlestyle apply styles
in addition to the default styles, \sectionstyle resets the default style, and
then applies the styles you chose! (There's no good reason for this design; I just
wound up writing the package like this.) However, all of these three macros reset
their previous values if called a second time.

These are the default values for each:

- Title: \Huge\bfseries with standard and \small\itshape with light
- Subtitle: \small
- Section: \Large\bfseries

By the way, if you want to center your section header, \centering will not

work. You are better off redefining the section style by \titlesection {
 macros
 } { \thesection \$\bullet\$} { 0mm} { }.

The following code illustrates the macros discussed.

```
1 \documentclass[12pt] {article}
2 \usepackage{chs-physics-report}
3
4 \subtitlestyle{\itshape}
5 % sets subtitle (name and names of those worked with) to italic
6
7 \title{Exploring ancient death trap sites: an anthropological
     survey}
8 \name{Hugo First}
9 \ww{Dooby Careful}
10
11 \begin{document}
12
13 \maketitle
14
15 \section{Abstract}
16
17 To enter, or not to enter, that is the question.
18 \end{document}
```

This produces the following:

Exploring ancient death trap sites: an anthropological survey

Hugo First Worked with Dooby Careful

1 • Abstract

To enter, or not to enter, that is the question.

3.3 Content macros

 \fig This macro takes one argument, and outputs it after the word $\rm Figure.$

\fig 1 is a graph of the height
of the object as it falls off
the cliff with respect to time.
If you replace the \$y\$-axis
with my grade in this class,
\fig1 will still remain true.

FIGURE 1 is a graph of the height of the object as it falls off the cliff with respect to time. If you replace the y-axis with my grade in this class, FIGURE 1 will still remain true.

\haiku
 These macros provide an easy way to add a haiku to your lab report. The out puts of these macros depend on whether you are using the light or standard
 options. Also, the distinction between \haiku and \haikus only exists when
 using the light option.

With the standard option:

```
\haiku{\itshape
One two three four five\\
Ay Bee See Dee Ea Eff Gee\\
Refrigerator
}
```

One two three four five Ay Bee See Dee Ea Eff Gee Refrigerator

With the light option:

```
1 \haiku{\itshape
2 One two three four five / Ay Bee See Dee Ea Eff Gee /
    Refrigerator
3 }
4
5 \haikus{\itshape
6 One two three four five / Ay Bee See Dee Ea Eff Gee /
    Refrigerator\\
7 \indent\indent This is not really / a haiku but it does have /
    enough syllables
8 }
```

Haiku:	One two three four five / Ay Bee See Dee Ea Eff Gee / Refrigerator
Haikus:	One two three four five / Ay Bee See Dee Ea Eff Gee / Refrigerator
This is not really / a haiku but it does have / enough syllables	

I personally prefer to employ italic in my haikus; this is why \itshape is present. However, you can set your haikus however you want.

To typeset the upright letter d in a differential instead of using the italic letters \diff normally given in math mode, \diff provides an easy shortcut.

\ [$d^2 x$
$\int \left(\frac{diff^2 x}{diff t^2} \right) = a$	
\]	$\mathrm{d}t^2$

The CHS Physics Report package also redefines the square root to have a de-\sqrt scender, which serves to distinguish what is in the square root from what is outside the square root. The code used to implement the new square root comes from Stefan Kottwitz with some of my own edits, and is available under a CC BY-SA 3.0 license. It is the only part of the package not in the public domain.

```
\ [
sqrt[4]{\{frac{1}{9}\}} =
\int \{1\} \{ \
\backslash 1
```

$$\sqrt[4]{\frac{1}{9}} = \frac{1}{\sqrt{3}}$$

\sfsum

Oh, by the way, since we are on the topic of math, here are two macros from a long time ago that I forgot to remove when writing this package. They allow \sfprod you to use sans-serif sum and product notation. You can have fun with them if you would like to use them, but they are largely useless for physics lab reports, and they are still here as part of my early experiences with TFX. However, these macros are so badly designed that I will not give an explanation of how to (functionally) use them. The example below uses sans-serif math, although the code to do so is not shown.

$$\sum_{n=1}^{k} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\sum_{n=1}^{k} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\sum_{n=1}^{k} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\sum_{n=1}^{k} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\sum_{n=1}^{k} \frac{n+1}{n^2} = k+1 \quad \forall k \ge 1$$

$$\sum_{n=1}^{k} \frac{n+1}{n} = k+1 \quad \forall k \ge 1$$

Footnotes are also redefined so that they do not cause confusion with expo-\footnote nents. Now each footnote looks...^{Note 3}

The macros \degree and \degrees are used to output a degree symbol. \degree They only work in math mode and are compatible with other packages that also \degrees implement a \degree command.

If the potato is at \$91\degrees	If the potato is at 91°C, then is the angle of its temperature in degrees or centigrade?
\$C, then is the angle of its	
temperature in degrees or	
centigrade?	

³Something like this! (There never has been a good way to illustrate what footnotes look like without actually adding a footnote in the documentation at the very bottom of the page. It's not even really possible to have small boxes of code on the side; I have to awkwardly break off my sentence and end it in a footnote to show what a footnote looks like.)

4 • Implementation

The following section details the implementation of the CHS Physics Report package. I do explain many of the idiosyncrasies and inefficiencies within this package, although I do not plan on making any further major changes to this package in the future. That's partly to keep the portability of the package, and partly because I like that the date on the package is all prime numbers. However, if you're thinking about editing it for your own use, go ahead! Except for the code by Stefan Kottwitz, all of the package is in the public domain, so feel free to edit your version of the package to how you'd like it.

First, we initiate the CHS Physics Report package and load the various packages that it uses.

```
1 \NeedsTeXFormat{LaTeX2e}
```

```
2 \ProvidesPackage{chs-physics-report}[2017/11/23 CHS Physics Lab
Report]
```

```
3 \RequirePackage{amsmath}
```

```
4 \RequirePackage{fancyhdr}
```

```
5 \RequirePackage{geometry}
```

```
6 \ge 2.5 \text{ cm}, \text{ bottom} = 2.5 \text{ cm}
```

```
7 \RequirePackage{transparent}
```

```
8 \RequirePackage{calc}
```

```
9 \RequirePackage{graphicx}
```

```
10 \RequirePackage{titlesec}
```

```
11 \RequirePackage{color}
```

```
12 \RequirePackage[svgnames]{xcolor}
```

```
13 \RequirePackage{letltxmacro}
```

The code below was written by Stefan Kottwitz on TeX StackExchange to change the look of square roots. I have edited his code to improve the resolution of the square root at up to 15000% zoom, and to improve the spacing of the square root. This code is available under the CC BY-SA 3.0 License.

```
14 \let\oldr@@t\r@@t
15 \def\r@@t#1#2{%
16 \setbox0=\hbox{$\oldr@@t#1{#2\,}$}\dimen0=\ht0
17 \advance\dimen0-0.167\ht0
18 \setbox2=\hbox{\vrule height\ht0 depth -\dimen0}%
19 {\box0\lower0.478pt\box2}}
20 \LetLtxMacro{\oldsqrt}{\sqrt}
21 \renewcommand*{\sqrt}[2][\]{\oldsqrt[#1]{#2\!}}
```

The code that follows, however, is in the public domain.

Here, we define macros that hold the values of our title information and style information (those with an @ in their name). We then define commands to help us set the value of our style commands (\titlestyle, \subtitlestyle, and \sectionstyle).

```
22 \let\@title\undefined
23 \let\@author\undefined
24 \def\@titleArgs{}
25 \def\@subTitleArgs{}
26 \def\@sectionArgs{\Large\bfseries}
27 \newcommand{\titlestyle}[1]{\def\@titleArgs{#1}}
28 \newcommand{\subtitlestyle}[1]{\def\@subTitleArgs{#1}}
29 \newcommand{\sectionstyle}[1]{\def\@sectionArgs{#1}}
```

The following is the definition of the light option. It defines a page style light-first-page for the first page of the lab report, and another page style light for all other pages. The light-first-page style is the page style for the page at which the document begins (i.e. the first page), but because light is document's page style, only the first page has the light-first-page style, which sets the lab report's title.

Other things that we do are to define the macros for writing haikus and to ensure that \maketitle throws a warning because the title is in the header of the first page. It is helpful to throw a warning if a user switches from the standard option to the light option, although not completely necessary.

```
30 \DeclareOption{light} {
    \fancypagestyle{light}{
31
32
     \fancyhf{}
     \cfoot{\textsf{\textbf{-\raisebox{-.7pt}{\thepage}-}}}
33
     \renewcommand{\headrulewidth}{0pt}
34
35
    }
    \fancypagestyle{light-first-page} {
36
37
     \fancyhf{}
     \lhead{
38
         \emph{\small\@titleArgs\@title}\\
39
40
     }
     \ \
41
         {\small\@subTitleArgs\@author%
42
        \@workedWith} %
43
44
     }
45
     \cfoot{\textsf{\textbf{-\raisebox{-.7pt}{\thepage}-}}
     }
46
     \renewcommand{\headrulewidth}{.6pt}
47
     \fancyhfoffset{13mm}
48
49
50
    \pagestyle{light}
    \AtBeginDocument{\thispagestyle{light-first-page}}
51
```

```
\def\haiku{\hspace{-55pt}\emph{Haiku:}\hspace{35.25pt}}
52
   \def\haikus{\hspace{-60pt}\emph{Haikus:}\hspace{35.25pt}}
53
   \def\maketitle{\PackageWarning{chs-physics-report}{
54
     Remember that maketitle is no longer useful
55
     because you are using the light option of
56
     CHS Physics Report, so all the information
57
     that would have been included in maketitle
58
     is now in the header of the first page.}}
59
60 }
```

The standard option is much shorter.

```
61 \DeclareOption{standard} {
   \renewcommand{\maketitle}{$
62
     \begin{center}{\Huge\textbf{\@titleArgs\@title}}\\%
63
     {\small\@subTitleArgs\@author\@workedWith}
64
65
     \end{center}
66
   }
   \ifx\@workedWith\undefined
67
     \def\@workedWith{{Please set the names of those whom you %
68
69
      worked with by typing \texttt{\char`\\%
      ww\{\textrm{\emph{others in your lab group}}\}}}
70
   \fi
71
   % for compatibility with the light option:
72
   \newcommand{\haiku}[1]{\begin{center}#1\end{center}}
73
   \newcommand{\haikus}[1]{\begin{center}#1\end{center}}
74
75 }
```

In the event that <code>\@author</code>, <code>\@title</code>, or <code>\@workedWith</code> is not defined, we define them so that they tell the user to define them ahead of time. You may think that it would be best to throw an error if they are undefined, but I have tried <code>\errmessage</code> and <code>\PackageError</code> for these if statements, and neither work better than what I have here, bad though it is. The reason is that the package is called before the document begins, so these commands are necessarily undefined before TFX reaches <code>\title</code>, <code>\name</code>, and <code>\ww</code>.

You will probably notice that I have a conditional to check if \@workedWith is defined, but I already have such a conditional in the standard option (shown above above). The two are different, although the package definitely could be made more efficient. However, I do not want to alter this package any further, so I will not make any such changes.

```
76 \ifx\@author\undefined
```

```
77 \author{Please enter your name by using textt{char}\
```

```
78 name\char`\{\emph{your name}\char`\}}}
```

```
79 \fi
```

80

```
81 \ifx\@title\undefined
   \title{Please set the title by typing %
82
     \texttt{\char`\\%
83
     title\char`\{{\emph{title of lab report}}\char`\}}
84
85 \fi
86 \ifx\@workedWith\undefined
   \def\@workedWith{{\\Please set the names of those whom you %
87
     worked with by typing \texttt{\char`\\%
88
     ww\char`\{{\emph{others in your lab group}}\char`\}}}
89
90 \fi
```

Now, we select the display and standard options as our default options, and we've finished handling package options.

```
91 \DeclareOption{display}{\everymath{\displaystyle}}
92
93 \DeclareOption{inline-math}{\everymath{}}
94
95 \ExecuteOptions{display,standard}
96
97 \ProcessOptions\relax
```

We set \parskip and we define \fig and \diff.

```
98 \setlength{\parskip}{2.5mm}
```

```
99 \newcommand{\fig}[1]{\textsc{Figure~#1}}
```

```
100 \newcommand{\diff}{\mathrm d}
```

Sans-serif math operators:

```
101 \@ifpackageloaded{amsmath}{\DeclareMathOperator*{\sfsum}{\
    fontsize{.9cm}{lcm}\text{$\mathsf\Sigma$}}
```

At this point, we create the style used for sections. The first matter of business is to set a distance that will determine how far from the text each section number will go. This distance, which we will call \@boxwidth, is normally set to 13 mm. If you need two-digit section numbers (10,11,12...), you may find it helpful to increase this distance.

```
103 \newlength{\@boxwidth}
```

```
104 \setlength{\@boxwidth}{13 mm}
```

Next, we use titlesec to construct a box of width \black . We place the section number in the box, and we place a bullet point to the right of the

section number. We then uniformly fill the space in the box, by placing in
\hspace{\fill} between the bullet point and the section number, and by
placing another \hspace{\fill} between the bullet point and the right side
of the box.

```
105 \titleformat{\section}
106 {응
    \@sectionArgs%
107
108 }
109 {\hspace{-\@boxwidth} %
    \makebox[\@boxwidth][1]%
110
111
    { 응
      \thesection &
112
113
      \hspace{\fill} %
      {\raisebox{1.7pt}{\fontsize{14.4pt}{0pt}\selectfont$\bullet$}}
114
          00
115
      \hspace{\fill}\hspace{.3mm} %
    } 응
116
117 }
118 {0cm}
119 { }
```

We change the style of footnotes. I know that what I have here is not a best practice, but I didn't know that when I first wrote the package! For best practices, I should have used \textsuperscript and made a \@oldfootnote macro.

```
120 \let\footnoteDuplic@teDuplic@te\footnote
121 \def\footnoteDuplic@te#1{$^\text{Note }$\
    footnoteDuplic@teDuplic@te{#1}}
```

122 \let\footnote\footnoteDuplic@te

To define \degree and \degrees, we use \providecommand instead of \newcommand so that if other packages that define either one of these are loaded, there will not be an error due to conflicting definitions.

```
123 \providecommand{\degree}{^\circ}
124 \providecommand{\degrees}{\degree}
```

We define $\ \$ and $\ \$ to set the values of title information.

```
125 \newcommand{\name}[1]{\author{#1}}
```

```
126 \newcommand{\ww}[1]{\def\@workedWith{\\Worked with #1}}
```

And we're done!

```
127 \endinput
```

5 • Having trouble?

If you can't get your document to compile as you'd like to, even if your problem is unrelated to this package, you can always contact me. Emails are fine, although if you see me in the hallways, you may always ask a question. If you would like to find me before school, my first class is physics on blue days, and my first class is statistics (A322) on gold days.

"The most common mistake is spending too long on $T_{\!E\!}\!X$ coding and not getting the document written."

–David Carlisle